

		<p>Short term</p> <p>Evidence for Learning has now been set up for all parents/carers to access. Parents/carers to now upload progress towards targets at home.</p> <p>Mid Term</p>	<p>advice is being followed</p> <ul style="list-style-type: none"> • Audit of equipment purchased to establish if any has been broken/needs to be purchased. • Weekly 'drop in' sessions to be introduced for parents/carers to gain advice on how to access Evidence for Learning 	Assistant Head (Curriculum Working Party)		<p>able to access equipment that will benefit their needs.</p> <p>Student's attainment will improve with the additional support from parents/carers.</p>
Improve and maintain access to the physical environment	<p><i>The environment is adapted to the needs of pupils as required.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • Ramps • Elevators • Corridor width • Disabled parking bays 	<p>All areas of the school to be as accessible as possible.</p> <p>Mid – Long Term</p>	<ul style="list-style-type: none"> • Ramp to be installed from the door of the Life Skills room. • Ramp to be installed to access the Nurture Room 	Site Manager	All works to be completed by the Spring Term 2021	All areas of the school to be fully accessible, where possible, for disabled students, staff and visitors.

<ul style="list-style-type: none"> • <i>Disabled toilets and changing facilities</i> • <i>Library shelves at wheelchair-accessible height</i> 	<p>Equipment to be regularly maintained and serviced.</p> <p>Long Term</p> <p>Staff to continuously complete training for equipment use and</p>	<ul style="list-style-type: none"> • Additional Disabled Bays installed. • Changing facility in senior corridor to be installed. • Toilet to be installed in changing room in Senior corridor. • Partition wall to be removed in Senior changing room. • Sink to be lowered in senior changing room. • Staff to check equipment prior to each use. 	<p>Head teacher</p> <p>All staff</p>	<p>Students are able to access areas of the school including changing areas and their own equipment.</p> <p>Staff to be trained and have a comprehensive knowledge of assisting</p>
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		<p>assisting students with transfers/ transitions.</p> <p>Long Term</p> <p>Risk assessments to be updated annually or if needs of the students change.</p> <p>Long Term</p>	<ul style="list-style-type: none"> Regular training of staff. Regular updating of risk assessments to ensure that they adhere to student's needs. 	<p>All staff</p> <p>Head Teacher</p>		<p>student transfers and transitions.</p> <p>Risk assessments to be robust and according to the needs of the child to advise all staff of transfers and transitions.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p><i>Our school uses a range of communication methods to ensure information is accessible. This includes:</i></p> <ul style="list-style-type: none"> <i>Recordable devices</i> <i>Braille</i> <i>Pictorial or symbolic representations</i> <i>Objects of reference</i> <i>Communication books</i> <i>Makaton signing</i> <i>Picture Exchange Communication</i> <i>Eye-gaze</i> 	<p>iPads will have sufficient protection</p> <p>Short Term</p> <p>All staff to continuously develop their knowledge of communication used within Forest Approach.</p> <p>Long Term</p>	<ul style="list-style-type: none"> Covers including screen protection will be purchased to ensure iPads do not become damaged. Regular staff training. 	<p>IT Manager</p> <p>Head Teacher</p>	<p>Spring Term 2021</p>	<p>iPads will be available to support students during transitions inside and outside of the school building to support the students (motivators).</p> <p>There will be a consistent approach to communication throughout the school.</p>

